New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-18-03-0001 Grade Range: K-1

Name: Hemlock School Principal: Marylou Mcdermott

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	91	104	91
First	84	99	109
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	10	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	185	203	200

Student Racial/Ethnic Origin

9	200	01-02		2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	3.2%	10	4.9%	8	4.0%
Black (Not Hispanic)	1	0.5%	0	0.0%	2	1.0%
Hispanic	3	1.6%	1	0.5%	3	1.5%
White (Not Hispanic)	175	94.6%	192	94.6%	187	93.5%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	18	17	18
Common Branch	21	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02 Count Percent		2002–03		2003-04	
			Count	Percent	Count	Percent
Limited English Proficient	3	1.6%	6	3.0%	2	1.0%
Eligible for Free Lunch	0	0.0%	1	1.0%	0	0.0%

Attendance and Suspension

	2000-01		2001–02		2002-03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		96.0%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	92%	87%	94%

Staff Counts

Staff	2003-04
Total Teachers	12
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities
	2001-02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listeni	ing and Speaki	ing (Grade K–	1)		
Number Tested			2			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	g (Grade K–1))		
Number Tested			2			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	l)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)